

IV. FACULTY OF EDUCATION

DEPARTMENT OF COMMUNITY EDUCATION AND DISABILITY STUDIES

ABOUT THE DEPARTMENT

The Department was established in the year 2007. It offers Master's course in Community Education and Development, Ph.D. (Community Education and Development) and B.Ed. Special Education (Learning Disability). The Admission in these courses is open to all the students from all streams.

FACULTY

Designation	Name	Field of Research Specialization
Professors	Anuradha Sharma	Research Methodology, Education Psychology, Community Social Psychology, Learning Disability, Community Education, Inclusive Education.
	Dazy Zarabi	Community Education, Population and Sustainable Development Education, Gender Equality & Equity Adolescent Education, HIV/AIDS/Health Education
	Navleen Kaur	Community Education, Inclusive Education, Extension Education, Educational Psychology, Guidance and Counseling, Learning Disability
	(Chairperson) Md. Saifur Rahman	Special Education, Inclusive Education, Research Methodology, Learning Disability.
	Nitin Raj	Special Education, Inclusive Education, Learning Disability
Assistant Professors (Temporary)	Md. Taukir Alam	Special Education, Inclusive Education

COURSES OFFERED (SEMESTER SYSTEM)

Course	Seats	Duration	Eligibility*	Admission Criteria
M.A. (Community Education & Development)	25 + 3 NRI +1 Foreign National	2 years	Bachelor's Degree with 50% marks in any stream from a recognized University	Based on Merit
B.Ed. Special Education (Learning Disability)	30	2 years	Bachelor's Degree with 50% marks in any stream from a recognized University 1. 5% for PG Diploma in Learning Disability. 2. 3% for Diploma / Degree in any other Disability. 3. 2% for Certificate course in Learning Disability.	Based on Aptitude Test
Ph.D.	Subject to availability	3-6 years	See Ph.D. Prospectus 2022	
*5% Concession is admissible in eligibility marks to ST/SC/BC/PwD candidates				

TITLE OF SYLLABI: Detailed course curriculum is available at <http://puched.ac.in/syllabus.php>

MA COMMUNITY EDUCATION AND DEVELOPMENT

SEMESTER-I		SEMESTER-II	
Paper-I	Community Development and Organization	Paper-I	Community Social Psychology
Paper-II	Indian Social Structure	Paper-II	Urbanization and Slums
Paper-III	Gender Studies	Paper-III	Corporate Social Responsibility
Paper-IV	Research Methodology • Project work	Paper-IV	Human Resource Development & Training • Project work
SEMESTER-III		SEMESTER-IV	
Paper-I	Introduction to Inclusive Education	Paper-I	Rural Development & Entrepreneurship
Paper-II	Population and Health Education	Paper-II	Human Rights and Duties
Paper-III	Community Counselling	Paper-III	Panchayati Raj System in India
Paper-IV	Life Skills Education • Project work	Paper-IV	Environmental Education and Disaster Management • Project work

B.ED. SPECIAL EDUCATION (LEARNING DISABILITY)

SEMESTER-I (Theory Papers)		SEMESTER-II (Theory Papers)	
Paper-I	Human Growth & Development	Paper-I	Learning, Teaching and Assessment
Paper-II	Contemporary India and Education	Paper-II	Part-(i) Pedagogy of Teaching Science Part-(ii) Pedagogy of Teaching Mathematics Part-(iii) Pedagogy of Teaching Social Science

Paper-III	Introduction to Neuro Developmental Disabilities	Paper-III	Part –(i) Pedagogy of Teaching Hindi Part –(ii) Pedagogy of Teaching Punjabi Part –(iii) Pedagogy of Teaching English
Paper-IV	Assessment and Identification of Needs	Paper-IV	Inclusive Education
Paper –V	Introduction to Sensory Disabilities		Curriculum Designing, Adaptation and Evaluation. Practicum:-LD:-E2: Disability specialization.
Paper –VI.	Introduction to Locomotor and Multiple Disabilities. Practicum-LD:-E1: Cross disability & Inclusion.		
		Paper-V	Curriculum Designing, Adaptation and Evaluation
		Practicum-LD	E2:Disability Specialization
SEMESTER-III (Theory Papers)		SEMESTER-IV (Theory Papers)	
Paper-I	Educational Intervention and Teaching Strategies	Paper-I	Option (I) Guidance and Counseling OR Option (II) Community Based Rehabilitation
Paper-II	Technology & Disability	Paper-II	Management of Learning Disability
Paper-III	Psycho-Social and Family Issues	Paper-III	Basic Research and Statistics
Paper-IV	Reading and reflecting on Texts	Practicum-LD	E1: Cross Disability and Inclusion
Paper-V	Performing and Visual Arts	Practicum-LD	F2: Other Disability Special School
Practicum-LD	E2:Disability Specialization	Practicum-LD	F3: Inclusive School (Internship)
Practicum-LD	F1:Main Disability Special School (Internship)		

THRUST AREAS: Development of Education System in India; Inclusive Education; Community Education; Empowerment of Community; Education for All; Gender Equity, Equality and Disparity; Community Counseling; Special Education and any other issue related with community and inclusive education.

PLACEMENTS: The Department has a Placement Cell which Coordinates with the Central Placement Cell of the University. Many students opt for self-employment and spring up as successful Special Educators / Councilors.

ALUMNI RELATIONS: Since the 1st Session of department was completed in the year of 2009 and the first alumni meet was organized on 21st January, 2021 in which 70 students of the department participated. The department is trying to increase its enrolment for the Ex- students of the department.

DEPARTMENT OF EDUCATION

VISION OF THE DEPARTMENT

- To prepare teacher educators who have sound knowledge base, essential professional skills and human qualities.
- To break new grounds in educational research, nurture the existing potentials and encourage inter-disciplinary and collaborative research.
- To groom prospective teachers to meet the challenges encountered by advancements in the use of ICTE in classroom instructions.

ABOUT THE DEPARTMENT

The Department was started in 1963 with one M.Ed. course through regular mode. In due course of time M.Ed. (Evening); M.Phil., M.Ed. (Guidance and Counselling) and M.Ed. (Educational Technology) were added in 1969, 1979 and 1991 but presently in abeyance.

Currently the programs being run in the Department are M.Ed. (General approved by NCTE), M.A. (Education) and Ph.D. in Education.

The Department of Education is a Nodal Research Centre of Panjab University for conducting Ph.D. program in Education. Regular Ph.D. Course Work is organized for Ph.D. scholars registered in Department.

The faculty of Department is actively engaged in research pursuits. Research work in new and challenging areas is being pursued by faculty as well as research scholars and students at Masters level. Each faculty member of Department is entitled to enroll Eight Indian research scholars and one foreign scholar for supervising doctoral research.

The Department was awarded **Special Assistance Program (DRS)** Phase-I-III w.e.f. 01.04.1995 by U.G.C. w.e.f. from 1-4-95 to 31-3-2012. Further SAP (DSA) status is w.e.f. May 2013.

The Department of Education has been sanctioned **Centre for Academic Leadership and Educational Management (CALEM)** under PMMNMTT Scheme of MHRD w.e.f September 2018 with a budget of Rs.6.63 Crore. A total of 27 programs have been conducted under CALEM till date. It includes two, 21 Days: 13Seven Days and 12, Two Days programs.

FACULTY

Designation	Name	Field of Research Specialization
Professor Emeritus (Retd.)	J.N. Joshi	Research methods, Measurement and Evaluation
Former DUI		
Honorary Professor	Krishan Kumar	Sociology and History of Education, Critical Pedagogy and Modernity Issues, English and Hindi story writings
Professors	Kirandeep Singh	Guidance & Counselling w.r.t. Career Psychology & Organizational Psychology, Human Development
	(Chairperson)	Philosophical & Sociological aspect of Education, Indian Thinkers, Teacher Education, Value Education
	Nandita Shukla Singh	Educational Technology, Curriculum Development, Research Methods, Teacher Education
	Vandana Mehra	Life Long Education, Psycho social correlates of Education evolving areas of Pedagogies, Educational Administration, Teacher Education
	Latika Sharma	Guidance and Counselling, Life Long Learning, Curriculum Development and Teacher Education
	Prabha Vig	Educational and Social Psychology, Sociology of Education, Educational Policy and Contemporary Studies on Inclusion / Exclusion in education with special reference to studies on women, girls, rural, Dalit, tribal, urban poor and other disadvantaged sections.
	Satvinderpal Kaur	Quality aspects of Elementary, Secondary & Teacher Education, Technology Enhanced Education Systems
	Jatinder Grover	Special Education (Learning Disability), Inclusive Education, Education, Pedagogy of Language
Associate Professor	Kuldeep Kaur	

COURSES OFFERED (SEMESTER SYSTEM)

Course	Seats	Duration	Eligibility*	Admission Criteria
M.Ed (General)	50	2 years	Candidates seeking admission to M.Ed should have obtained atleast 50% marks equivalent grade in the following programmes: i) B.Ed ii) B.A.B.Ed, B.Sc. B.Ed iii) B.El.Ed iv) D.El.Ed with an undergraduate degree (with 50% marks in each)	Based on Merit
M.A.	25+3 NRI + 1 Foreign National	2 years	A) For Indian Nationals: Passed one of the following examinations from a recognized University: i) B.A. with (Hons) in Education obtaining 50% marks in aggregate OR ii) B.Sc. (Hons.) School OR iii) A Bachelor's degree obtaining at least 45% marks in the subject/course of Education or 50% marks in aggregate Provided that:- Bachelor's degree in any stream with 50% marks and B.Ed. from any recognized Indian University OR Bachelor's degree with 50% marks having studied at least one of following subjects in all the six semesters : Education / Philosophy/ Psychology/ Sociology / Public Administration/ History / Economics / Geography / Political Science / Anthropology OR Master's degree in any other subject B) For Foreign Nationals: 50% marks or equivalent grade in graduate degree/ equivalent degree in any discipline from Foreign University having certified by the Association of Indian Universities (AIU).	Based on Merit
Post Graduate Diploma in Inclusive Education	25	1 year	Graduation (minimum 50% in aggregate)- preferably with either of these subjects, viz., Education / Child Development / Psychology / Early Childhood Education/ Disabilities Studies. Note:-	Based on Merit

(kept in abeyance)			i) Seats preferable for NRIs / Foreign Nationals ii) Course will be run if at least 10 candidates are admitted in the course iii) University reservation policy will be applicable to seats available for Indian Nationals	
Ph.D.	Subject to availability	3-6 years	See Ph.D. Prospectus 2022	
*5% Concession is admissible in eligibility marks to ST/SC/BC/PwD candidates				

TITLE OF SYLLABI : Detailed syllabi is available at : <http://puchd.ac.in/includes/syllabus/2021/20210902105349-m.ed.general.pdf-202210380502>.

M.Ed (GENERAL)

SEMESTER-I Programme Code : MEDGN-I (As per syllabus of 2021-2022)		SEMESTER-II Programme Code : MEDGN-II (As per syllabus of 2021-2022)	
Paper-I	Perspectives in Education-I	Paper-I	Process of Education-II
Paper-II	Learner and Learning Process-I	Paper-II	Psychology for Individual and Social Development-II
Paper-III	Educational Research & Statistics-I	Paper-III	Educational Research and Statistics-II
Paper-IV	Teacher Education-I	Paper-IV	Dissertation-II (Submission of Research Proposal)
Paper-V	History of Education-I	Paper-V	Self-Development Skills-II (Yoga, Communication & Professional Skills)
Paper-VI	Dissertation-I (Writing a synopsis)	Paper-VI	Any one of the following
		A	Pedagogy of Science Education-II
		B	Pedagogy of Social Science Education-II
		C	Pedagogy of Language Education-II
		D	Pedagogy of Mathematics Education-II
SEMESTER-III Programme Code : MEDGN-III (As per syllabus of 2021-2022)		SEMESTER-IV Programme Code : MEDGN-IV (As per syllabus of 2021-2022)	
Paper-I	Education for sustainable Development and Global Peace-III	Paper-I	Educational Technology & ICT-IV
Paper-II	Guidance and Counselling-III	Paper-II	Dissertation-IV (Viva voce)
Paper-III	Measurement, Assessment and Evaluation-III	Paper-III	Field Attachment / Internship-IV
Paper-IV	Educational Management & Policy Planning-III	Paper-IV	Self-Development Skills-IV (Placement / Entrepreneurship skills)
Paper-V	Field Attachment / Internship	Paper-V,VI	Any three of the following
		A	Education for differently able-IV
		B	Curriculum Studies-IV
		C	Comparative Education-IV
		D	Life Long Learning-IV
		E	Economics of Education IV

MA (Education) – Detailed syllabi available : <http://puchd.ac.in/includes/syllabus/2019/20190828111929-m.a.education-2019-2021.pdf-202210380502>.

SEMESTER-I (Compulsory paper) (As per syllabus of 2021-2022)		SEMESTER-II (Compulsory paper) (As per syllabus of 2021-2022)	
Paper-I	Philosophical and Sociological Foundations of Education-I	Paper-VI	Philosophical and Sociological Foundations of Education-II
Paper-II	Educational psychology-I	Paper-V	Educational Psychology-II
Paper-III	Educational Research & Statistics-I	Paper-VI	Educational Research & Statistics-II
IV & V (opt papers) any two of the following		IX & X (opt papers) Any two of the following	
A	Educational Measurement & Evaluation	A	Educational Measurement & Evaluation
B	Guidance & Counselling	B	Guidance & counselling
C	Educational Technology	C	Educational Technology
D	Special Education	D	Special Education
E	Population Education and Environmental Education	E	Population Education and Environmental Education
F	Value Education & Human Rights Education	F	Value Education & Human Rights Education
G	Educational Administration & Management	G	Educational Administration & Management
H	Lifelong Education	H	Life Long Education

SEMESTER-III – Compulsory papers (As per syllabus of 2021-22)		SEMESTER-IV – Compulsory papers (As per syllabus of 2021-22)	
Paper-XI	History and Contemporary issues of Indian Education-III	Paper-XVI	History and Contemporary issues of Indian Education-IV
Paper-XII	Curriculum Development-III	Paper-XVII	Curriculum Development-IV
Paper-XIII	Dissertation Proposal / Synopsis	Paper-XVIII	Dissertation Proposal / Synopsis
XIV & XV (opt papers) any two of the following		XIX & XX (opt papers) any two of the following	
A	Educational Measurement & Evaluation	A	Educational Measurement & Evaluation
B	Guidance & Counselling	B	Guidance & Counselling
C	Educational Technology	C	Educational Technology
D	Special Education	D	Special Education
E	Population Education and Environmental Education	E	Population Education and Environmental Education
F	Value Education & Human Rights Education	F	Value Education & Human Rights Education
G	Educational Administration & Management	G	Educational Administration & Management
H	Life Long Education	H	Life Long Education

Post Graduate Diploma in Inclusive Education (PGDIE) Curriculum is available at <https://puchd.ac.in/includes/syllabus/2020/20200813124757-postgraduatediplomaininclusiveeducation.pdf?202011292308>

POST GRADUATE DIPLOMA IN INCLUSIVE EDUCATION SEMESTER-I (As per syllabus of 2020-2021) (In abeyance)		POST GRADUATE DIPLOMA IN INCLUSIVE EDUCATION SEMESTER-II (As per syllabus of 2020-2021) (In abeyance)	
PAPER	Compulsory Papers	PAPER	Compulsory Papers
I	Inclusive Education: Multidimensional Perspectives & Pedagogies	V	Practical Work
II	Research Methodology for Inclusive Education	VI	Field Internship
III	Practical Work	VII	Self Study
IV	Self Study	VIII	Research Project

THRUST AREAS: Education for Peace, Values & Sustainable development, Philosophical, Sociological and Psychological foundations of Education, Guidance & Counselling, Educational Technology, Measurement and Evaluation, Social and Economic Context of Education, Special and Inclusive Education, Environmental Education, Educational Administration and Educational Research etc.

PLACEMENT: The Department maintains year wise data of student profiles. Resource Persons from different fields (Educational Institutes; Guidance / Employment Bureaus; Professionals from Hospitals / Psychiatry Department etc.) are invited to deliver expert talks and interact with students. Students opting for Guidance & Counselling as optional paper have a mandatory visit to Employment Exchange and Guidance & Counselling Bureau. Placement Cell of Department intends to increase interaction with experts working towards better placement opportunities for students of the Department

ALUMNI RELATIONS: The alumni are associated with Department through DEESA (Department of Education Ex-Students Association)

INSTITUTE OF EDUCATION TECHNOLOGY AND VOCATIONAL EDUCATION

ABOUT THE INSTITUTE

The Institute started in July 2007 as a collaborative effort of three departments of Panjab University viz. Department of Education, Department of Lifelong Learning and Department of Community Education & Disability Studies. Presently, four year integrated B.A. B.Ed. course (approved by NCTE) is offered in the Institute with an intake of 50 students. This course is designed as per the latest guidelines of NCTE.

The objective of the Institute is to prepare prospective secondary school teachers, who are dedicated & committed to teaching profession, socially aware & concerned, morally upright and spiritually oriented. The focus of this four years course is to provide quality teacher education through a rigorous, consistent and comprehensive programme equipping with theoretical knowledge and practical pursuits

FACULTY

Designation	Name	Field of Research Specialization
Associate Professor	Rekha Rani	Teaching of Mathematics, Research Methodology and Statistics, Special Education, Educational Technology
Assistant Professors	Kanwalpreet Kaur	Educational Psychology, Educational Sociology, Educational Technology, Research Methodology and Statistics

Kalpana Thakur
(Chairperson)
Amritpal Kaur

Puja Ahuja

Educational Technology, Curriculum Development, Research Methodology and Statistics, Educational Psychology, Teaching of Science
Educational Psychology, Teaching of Social Studies, Educational Technology, Guidance and Counselling
Science Education, Educational Technology, Mathematics Education, Educational Psychology

COURSE OFFERED (SEMESTER SYSTEM)

Course	Seats	Duration	Eligibility*	Admission Criteria
B.A.B.Ed	50	4 years	Passed 10+2 examination with 50% marks from any recognized Board / University	Based on Aptitude Test Academic (10+2 class): 50% Aptitude Test : 50% (pass marks in Aptitude Test is 40%)
*5% concession is admissible in eligibility marks to SC/ST/BC/PwD candidates				

TITLES OF SYLLABI: Detailed Syllabi available at <https://puccd.ac.in/syllabus.php>

B.A. B.Ed.

SEMESTER-I		SEMESTER-II	
Compulsory Papers:		Compulsory Papers:	
Paper 1	Education in Emerging Indian Society	Paper 1	Philosophical and Sociological foundations of Education
Paper 2	School Organization and Administration	Paper 2	School Organization and Administration
Paper 3	English	Paper 3	English
Paper 4	Punjabi / HCP	Paper 4	Punjabi / HCP
Paper 5, 6, 7	Optional Papers: Choose any three	Paper 5, 6, 7	Optional Papers: Choose any three
	English (Elective), Punjabi (Elective), Hindi (Elective), Political Science, Economics, Sociology, Geography, Mathematics and History		English (Elective), Punjabi (Elective), Hindi (Elective), Political Science, Economics, Sociology, Geography, Mathematics and History
General Practicum		General Practicum	
	a) School related practicum		a) School related practicum
	b) Life skills training		b) Life skills training
	c) Tutorials		c) Tutorials
SEMESTER-III		SEMESTER-IV	
Compulsory Papers:		Compulsory Papers:	
Paper 1	Human Development	Paper 1	Curriculum Development and Evaluation
Paper 2	School-Community Participation	Paper 2	Guidance and Counselling
Paper 3	English	Paper 3	English
Paper 4	Punjabi / HCP	Paper 4	Punjabi / HCP
Paper 5, 6, 7	Optional Papers: Choose any three	Paper 5, 6, 7	Optional Papers: Choose any three
	English (Elective), Punjabi (Elective), Hindi (Elective), Political Science, Economics, Sociology, Geography, Mathematics and History		English (Elective), Punjabi (Elective), Hindi (Elective), Political Science, Economics, Sociology, Geography, Mathematics and History
General Practicum		General Practicum	
	a) School related practicum		a) School related practicum
	b) Life skills training		b) Life skills training
	c) Tutorials		c) Tutorials
SEMESTER-V		SEMESTER-VI	
Compulsory Papers:		Compulsory Papers:	
Paper 1	Technological bases of Education and Pedagogy	Paper 1	Educational Research and Statistics
Paper 2	Health and Yoga Education	Paper 2	Value Education
Paper 3	English	Paper 3	English
Paper 4	Punjabi / HCP	Paper 4	Punjabi / HCP
Paper 5, 6, 7	Optional Papers: Choose any three	Paper 5, 6, 7	Optional Papers: Choose any three
	English (Elective), Punjabi (Elective), Hindi (Elective), Political Science, Economics, Sociology, Geography, Mathematics and History		English (Elective), Punjabi (Elective), Hindi (Elective), Political Science, Economics, Sociology, Geography, Mathematics and History

	Sociology, Geography, Mathematics and History		
	General Practicum		General Practicum
	a) School related practicum		a) School related practicum
	b) Life skills training		b) Life skills training
	c) Tutorials		c) Tutorials
SEMESTER-VII		SEMESTER-VIII	
Compulsory Papers:		Compulsory Papers:	
Paper 1	Theory of Education, Philosophical, Sociological and Political perspective		Internship programme and Pedagogy practice (16 weeks).
Paper 2	The Learner-Nature and Development		Tasks related to School Internship
Paper 3	Theory of Instructional Technology		(Document & SWOT analysis, Case Study, Organization of School function, co-Curricular Activities, Morning assembly, Social Awareness Programmes, Cleanliness & beautification of School Campus, Career Counselling Sessions, Life Skill Training and Preparation & Maintenance of various School Records)
Paper 4	School Management		
Paper 5	Information and Communication Technology (ICT) in Education		
Paper 6 & 7	Optional papers: Choose any two: English, Punjabi, Hindi, History, Geography, Economics, Social Studies, Political Science, Mathematics and Sociology		

THRUST AREAS: Perspectives of Education (Philosophical, Psychological, Sociological), Educational Technology, Life Skills, Pedagogical skills and school based experience.

PLACEMENTS: The placement cell is active in grooming employability skills of students by conducting resume writing, group discussions and interview skills development sessions. Students are provided expert guidance for CTET examination, training in various pedagogies, school based experiences, and career related knowledge for future employment. In future, institute is planning to hold placement drive by collaboration with various schools.

ALUMNI RELATIONS: Institute holds its annual alumni meet in which views are exchanged among the alumni members and present students. It provides a platform for seeking suggestions and constructive feedback.

DEPARTMENT OF LIFE LONG LEARNING AND EXTENSION

ABOUT THE DEPARTMENT

Department of Life Long Learning & Extension was established in 1977 in the Panjab University in the name of Centre for Continuing Education. It was rechristened as Department of Life Long Learning and Extension in November, 2009. The UGC mandate for the department is to promote philosophy of Life Long Learning as a part of educational programmes of the University by involving schools, affiliated colleges, departments of P.U. and NGOs, etc. To achieve this, the department is making concrete efforts to integrate formal and non-formal educational & vocational programmes by reaching to larger section of society especially deprived groups through vocational and skilled development programmes. These programmes include Basic Course in Computer Literacy, Fashion Designing, Cosmetology & Skin Care, Block Painting, First Aid, Family Life Education, Life Skills and Personality Development, etc. The target groups in these programs are university students, employees, youth, school dropouts, school students, community at large, etc. The programme organized for them are Remedial classes in English, Punjabi, Math and Science and UGC/NET coaching classes. The faculty of the department facilitates the students from the faculty of Education & Arts to pursue their research leading to awards of Ph.D degree. Besides this, faculty members organize need based interdisciplinary programmes for the Community.

In addition to this, the department lays stress on the awareness generation programmes as part of extension services and life long education on issues concerning quality of life improvement such as, safe environment, safe drinking water, preventing communicable diseases, women empowerment, health and cleanliness, female feticide, HIV/AIDS awareness, nutrition and health, human rights, domestic violence against women and youth. Besides this, the department organizes training programmes for schools teachers, faculty development programmes, helpline for students, seminars and workshops on relevant themes.

The Department also continuously organizes Skill Development and Short Term Vocational Programmes in the affiliated colleges of Panjab University.

FACULTY

Designation	Name	Field of Research Specialization
Professors	Sween (continuing on honorary and voluntary basis) Prabha Vig	Education, Environmental Education, Guidance & Counseling and Extension Education. Teacher Education, Guidance and Counseling, Life Long Learning, Adolescents Education .
Assistant Professors	Renu Gandhi	Adolescents Education, Adult Education, Life Long Learning, Women Empowerment and Extension Education.

Parmjit Singh Kang
(Chairperson)

Political Science, International Relations, Geopolitics, Political Geography, Research Methodology, Life Long Learning, Extension Education, Guidance Counseling for Civil Services and UGC/NET.

COURSES OFFERED (SEMESTER SYSTEM)

Course	Seats	Duration	Eligibility*	Admission Criteria
Diploma in Pre-School Education	15+2 NRI + 1 Foreign National	1 Year	Passed 10+2 examination in any stream from a recognized Education Board/ CBSE.	Based on Merit
*5% concession is admissible in eligibility marks to SC/ST/BC/PwD candidates				

TITLE OF SYLLABI : Detail of syllabus available at <http://lifelonglearning:puchd.ac.in/>

DIPLOMA

SEMESTER-I		SEMESTER-II	
Paper 1	Pre-School Education in Emerging India	Paper 1	Aspects of Child Development
Paper 2	Child Development Community	Paper 2	Working with Parents and Community
Paper 3	Programme Planning for Pre-School Education	Paper 3	Field based Project work on Pre-School Education

THRUST AREAS: Computer Literacy, Life Long Learning and Awareness Generation, Vocational Courses in Fashion Designing, English Speaking & Personality Development, Life Skill Education and Family Life Education, Remedial Coaching, Skill Generation, Research, Training and Extension, Guidance and Counselling.

PLACEMENTS: Our old students have been placed in the number of Nursery Schools, Various Anganwari Centers and Creches as Care Takers, Teachers and Instructors.

DEPARTMENT OF PHYSICAL EDUCATION

ABOUT THE DEPARTMENT

The Department of Physical Education was started in the year of 1963 with M.A in Physical Education. The department has emerged as one of the premier centre of Physical Education in India. It has acquired a prominent status in the country and has earned several distinctions during its existence. The Department offers B.P.Ed. (Two Years), M.P.Ed. (Two Years) and Doctoral programmes and has highly qualified faculty.

In line with the University mission, the Department has the aim of educating the "whole-person" and to produce quality teachers as well as administrators in the profession of Physical Education and Sports. By improving our academic programmes and services to the University and Local Community, we pledge to continually strive for academic excellence and to maintain our leadership role in our profession.

FACULTY:

Designation	Name	Field of Research Specialization
Professors	Gurmeet Singh (Chairperson)	Sports Training, Kinesiology & Biomechanics, Track & Field
	Dalwinder Singh	Sports Management, Sports Training, Hockey
	Thingnam Nandalal Singh	Fitness & Wellness, Measurement and Evaluation

COURSES OFFERED (SEMESTER SYSTEM)

Course	Seats	Duration	Eligibility*	Admission criteria
B.P.Ed.	34+2 NRI + 2 Foreign National	2 years	Bachelor's Degree in any discipline with 50% marks and having at least participation in the Inter-College/ Inter-Zonal/ District/ School competition in sports and games as recognized by the AIU/IOA/SGFI/Govt. of India; OR Bachelor's Degree in physical education with 45% marks; OR Bachelor's Degree in any discipline with 45% marks and studied physical education as compulsory /elective subject; OR Bachelor's Degree with 45% marks and having participated in National/ Inter University/ State competitions or secured 1 st , 2 nd or 3 rd position in Inter College/ Inter- Zonal/ District/ School	Based on PU-CET (PG) Academics: 50% PU-CET (PG): 50% Physical Efficiency Test: (to be qualified in 35 seconds)

			competition in sports and games as recognized by the AIU/IOA/SGFI/Govt. of India; OR Bachelor's degree with participation in international competitions or secured 1 st , 2 nd or 3 rd position in National/ Inter-University competition in sports and games as recognized by respective federations/ AIU/IOA/SGFI/Govt. of India; OR Graduation with 45% marks and at least three years of teaching experience (for deputed in-service candidates i.e. trained physical education teachers/ coaches). OR Any other qualification recognized by the Syndicate as equivalent thereto.	
M.P.Ed	28+2 NRI + 1 Foreign National	2 years	Bachelor of Physical Education (B.P.Ed) or equivalent with at least 50% marks. Or Bachelor's of Science (B.Sc) in Health and Physical Education with at least 50% marks. Or Any other qualification recognized by the Syndicate as equivalent thereto.	Based on PU-CET (PG) Academics: 50% PU-CET (PG): 50% Physical Efficiency Test: (to be qualified in 35 seconds)
Ph.D.	Subject to availability	3-6 years	See Ph.D. Prospectus 2022	
*5% concession is admissible in eligibility marks to SC/ST/BC/PwD Candidates. Additional Sports weightage will be provided as per the Handbook of Information-2022				

TITLES OF SYLLABI: Detailed course curriculum is available at : - <https://www.puchd.ac.in/syllabus.php?qstrfacid=4>

B.P.Ed.

Semester-I			Semester-II		
Paper-I	CC-101	History, Principles and Foundation of Physical Education	Paper-V	CC-201	Yoga Education
Paper-II	CC-102	Anatomy and Physiology	Paper-VI	CC-202	Health Education and Environmental Studies
Paper-III	CC-103	Educational Technology and Methods of Teaching in Physical Education	Paper-VII	CC-203	Organization and Administration
Elective Course (Any One)			Elective Course (Any One)		
Paper-IV	EC-101	Olympic Movement	Paper-VIII	EC-201	Contemporary issues in Physical Education, Fitness and Wellness
	EC-102	Officiating and Coaching		EC-202	Sports Nutrition and Weight Management
Semester-III			Semester-IV		
Paper-IX	CC-301	Computer Application in Physical Education	Paper-XIII	CC-401	Measurement and Evaluation in Physical Education
Paper-X	CC-302	Sports Psychology and Sociology	Paper-XIV	CC-402	Kinesiology and Biomechanics
Paper-XI	CC-303	Sports Training	Paper-XV	CC-403	Research and Statistics in Physical Education
Elective Course (Any One)			Elective Course (Any One)		
Paper-XII	EC-301	Sports Medicine, Physiotherapy, and rehabilitation	Paper-XVI	EC-401	Theory of Sports and Games
	EC-302	Curriculum Design		EC-402	Sports Management

M.P.Ed.

Semester-I			Semester-II		
Paper-I	MPCC-101	Research Process in Physical Education and Sports Sciences	Paper-V	MPCC-101	Applied Statistics in Physical Education and Sports

Paper-II	MPCC-102	Test, Measurement and Evaluation in Physical Education	Paper-VI	MPCC-102	Sports Biomechanics and Kinesiology
Paper-III	MPCC-103	Theory Game-I (Basketball/ Football / Gymnastics)	Paper-VII	MPCC-103	Track and Field Theory-I
Elective Course (Any One)			Elective Course (Any One)		
Paper-IV	MPEC-101	Educational Technology in Physical Education and Sports	Paper-VIII	MPEC-101	Management of Physical Education and Sports
	MPEC-102	Yogic Sciences		MPEC-102	Adapted Physical Education
Semester-III			Semester-IV		
Paper-IX	MPCC-101	Exercise Physiology	Paper-XIII	MPCC-101	Sports Medicine
Paper-X	MPCC-102	Scientific Principles of Sports Training	Paper-XIV	MPCC-102	Professional Preparation and Curriculum Designs in Physical Education
Paper-XI	MPCC-103	Theory Game-II (Badminton/ Hockey / Volleyball)	Paper-XV	MPCC-103	Theory Track and Field-II
Elective Course (Any One)			Elective Course (Any One)		
Paper-XII	MPEC-101	Sports Psychology	Paper-XVI	MPEC-101	Health, Physical Fitness, Wellness and Sports Nutrition
	MPEC-102	Sports Sociology		MPEC-102	Dissertation

THRUST AREAS: Health and Wellness, Sports Training and Pedagogic Techniques in Physical Education and Sports, Sports Biomechanics, Exercise Physiology and Sports Medicine, Sports and Physical Education History, Research Methodology in Physical Education, Measurement and Evaluation in Physical Education and Sports, Sports Sociology, Kinanthropometry, Sports Management, Sports Psychology and Yoga.

PLACEMENTS: Physical Education Teachers in Schools (DPE'S and Lecturers), Assistant Professors in Colleges and Universities, Assistant Directors in Universities, Health, Fitness and Sports Trainers, Gym Instructors and Sports Event Managers.

ALUMNI RELATIONS: Department organizes alumni reconnect meets time to time to keep in touch with its alumni members.